

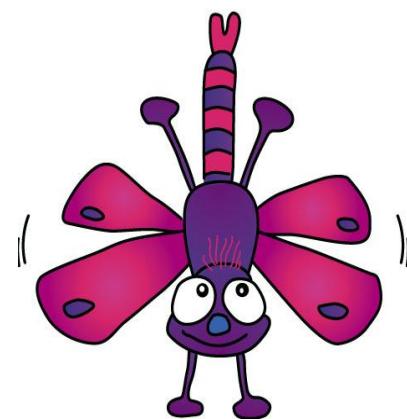
# Moral Evaluation in schools

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Lula Majdalani  
Center for Moral Development

ERICE, JULY 2008

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# Bariloche:

15 schools, 130 teachers, 3000 children

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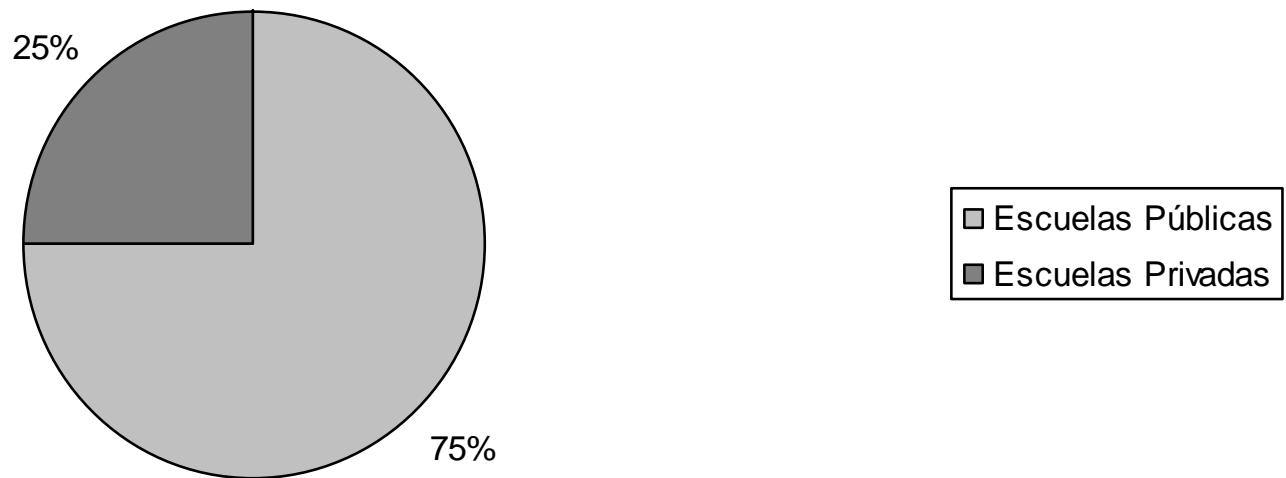
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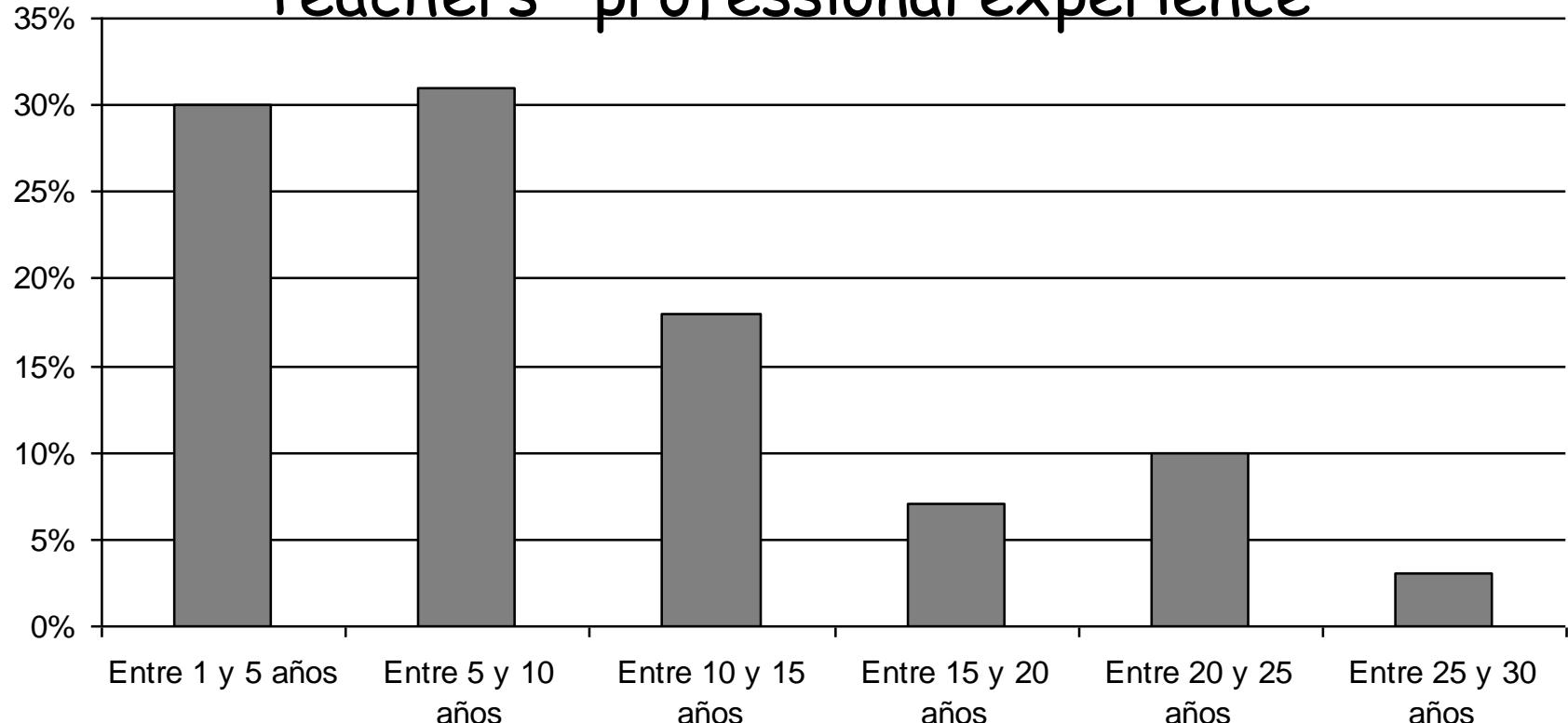




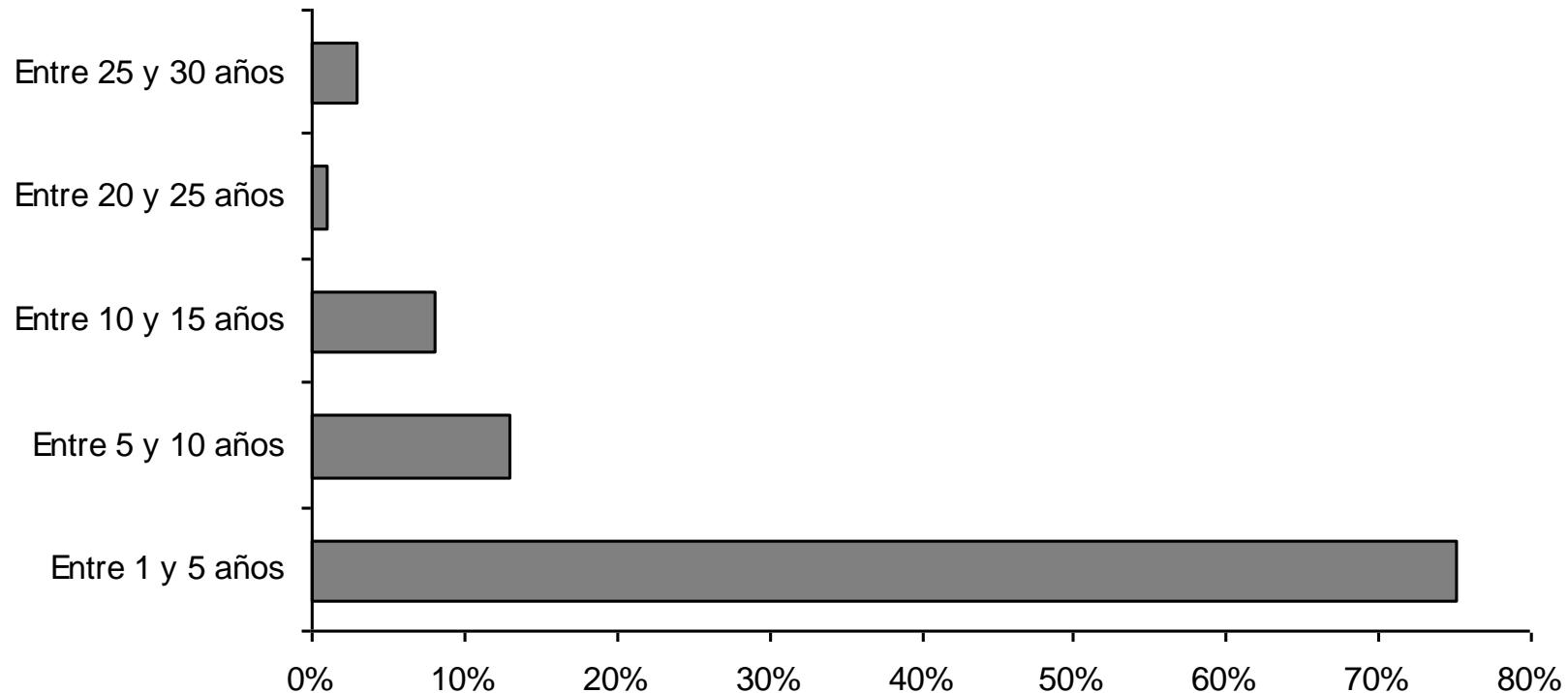
# Teachers belonging to public and private schools



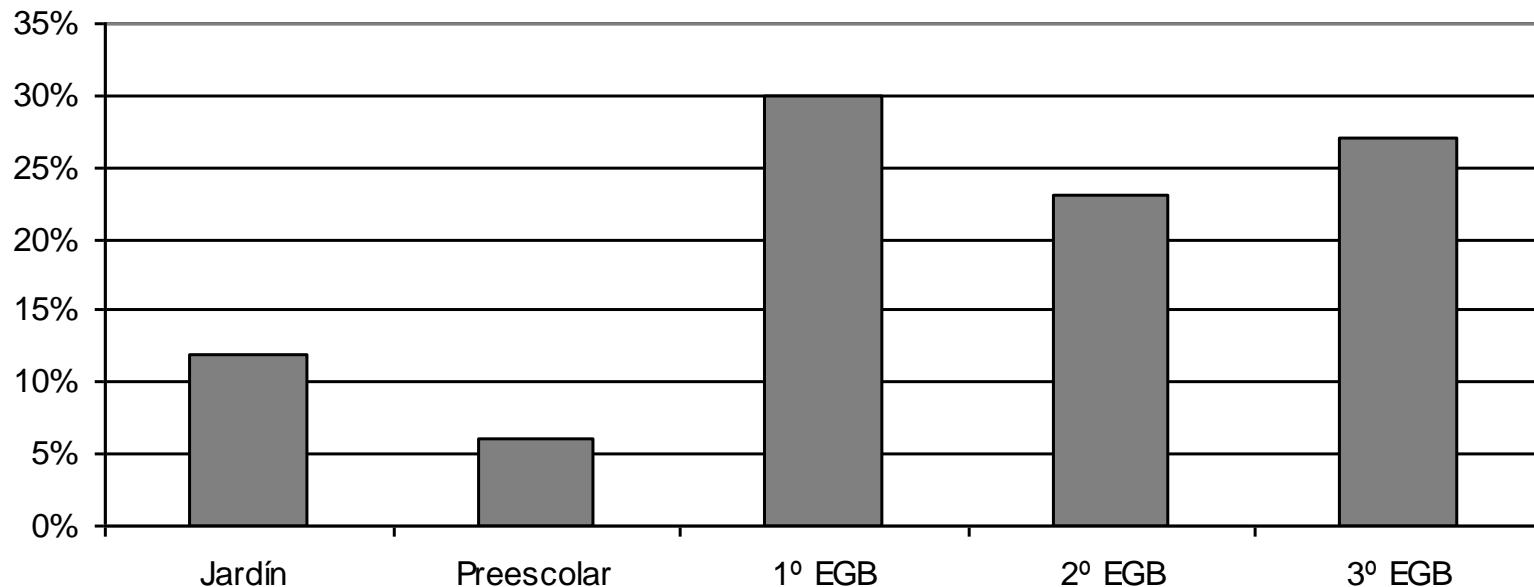
## Teachers' professional experience



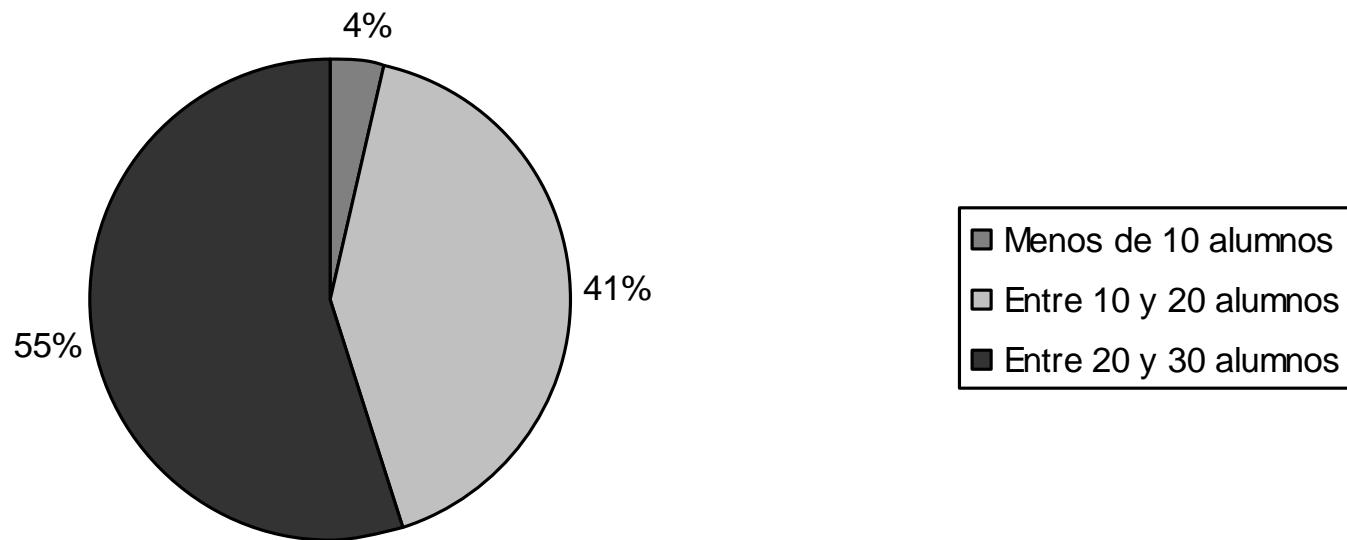
## Teachers' seniority in current schools



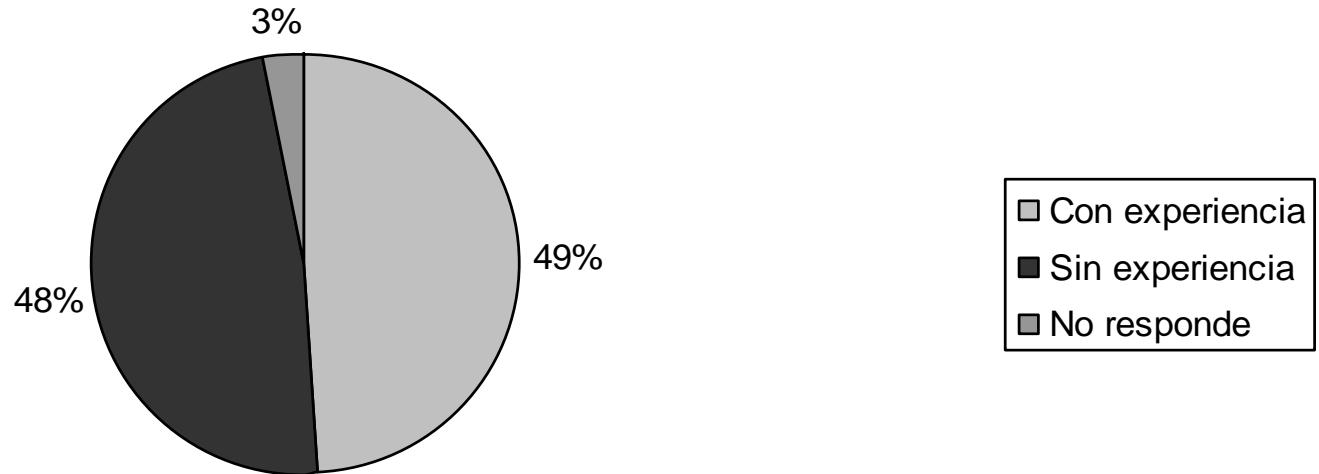
## Teachers' distribution by education level



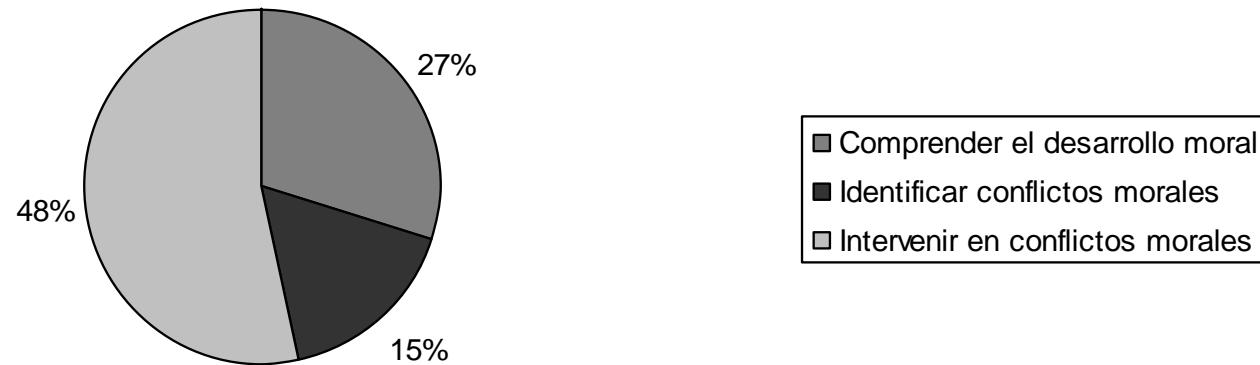
## Number of children per group



# Teachers' experience in children's moral education training



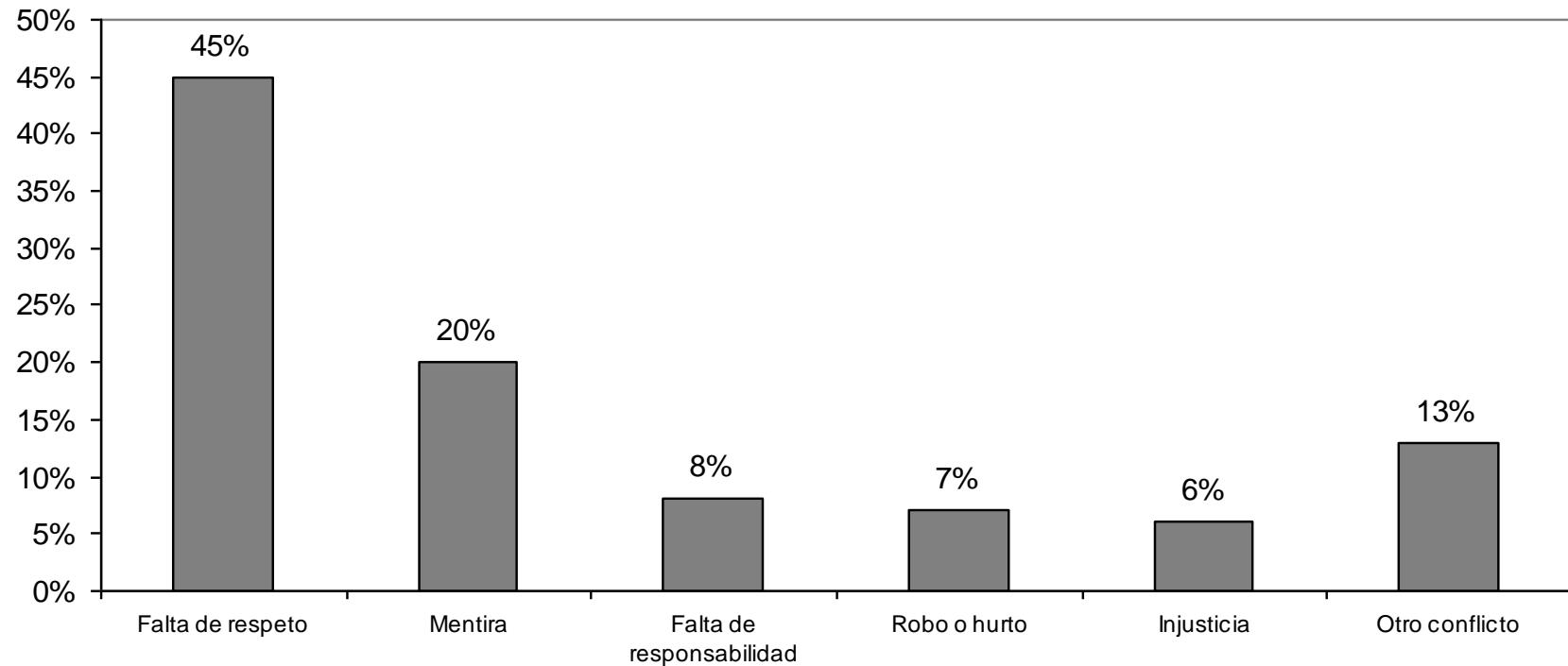
# Teachers' difficulties in children's moral conflict resolution



## Moral conflicts

- 82% of teachers saw the conflict
- 84% of the conflicts took place within the classroom
- 59% of the conflicts took place during a class

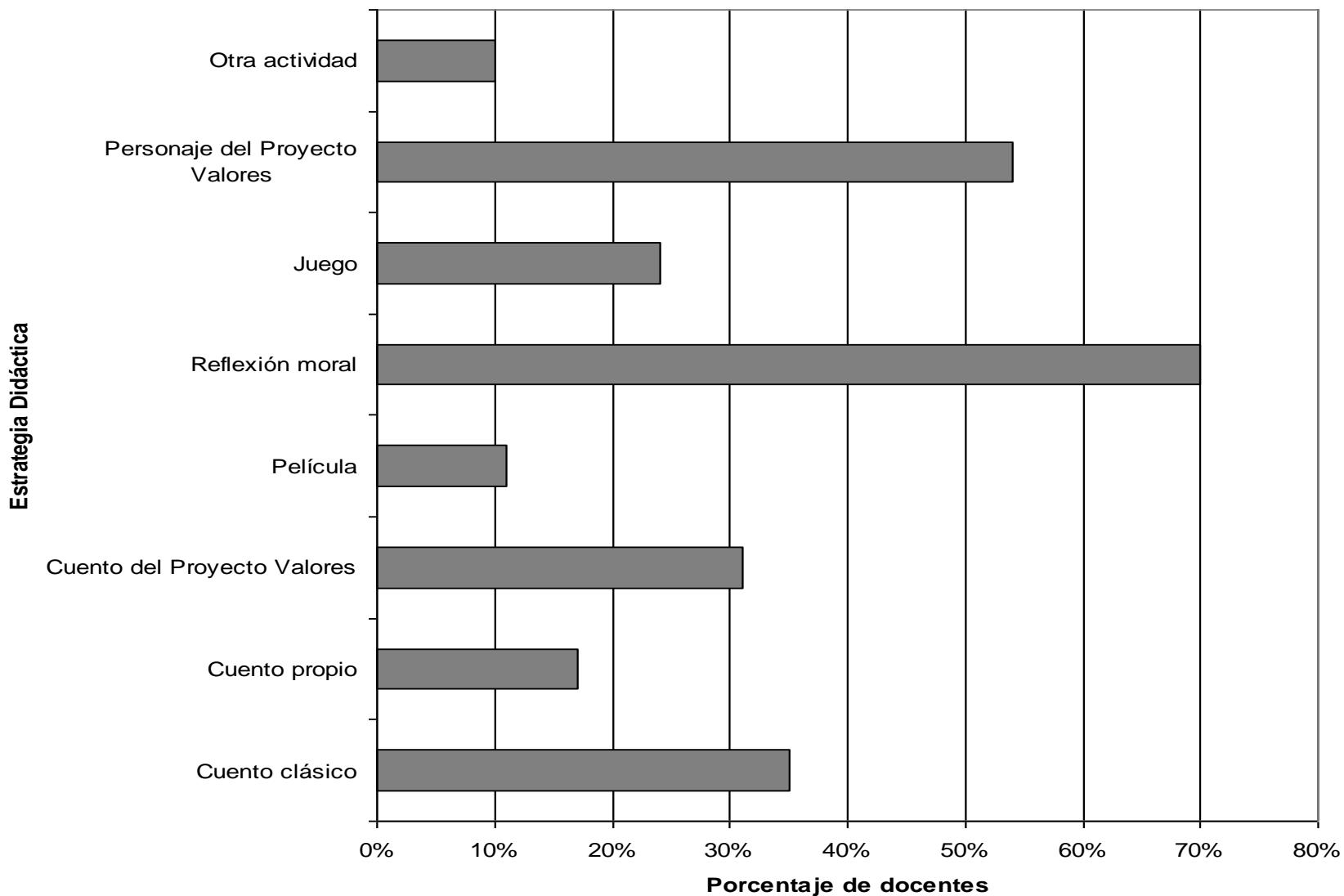
# Children's moral conflicts



## Dealing with the conflicts

- 78% of teachers personally intervened in the conflict
- 4% of teachers asked for help
- 3% did nothing at all

# Classroom strategies



# Malargüe:

22 schools, 200 teachers, 2000 children

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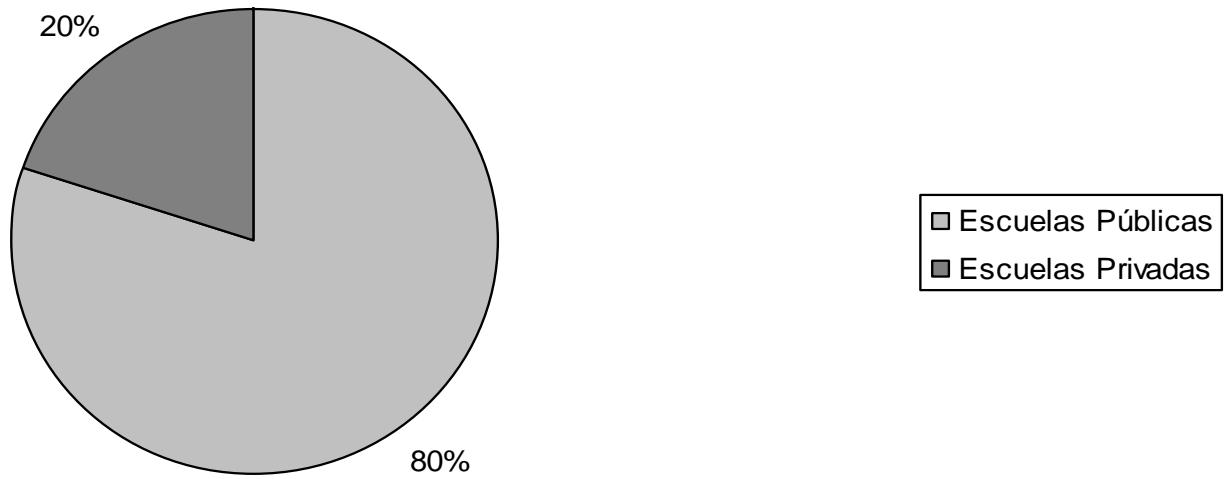
Center for Moral Development



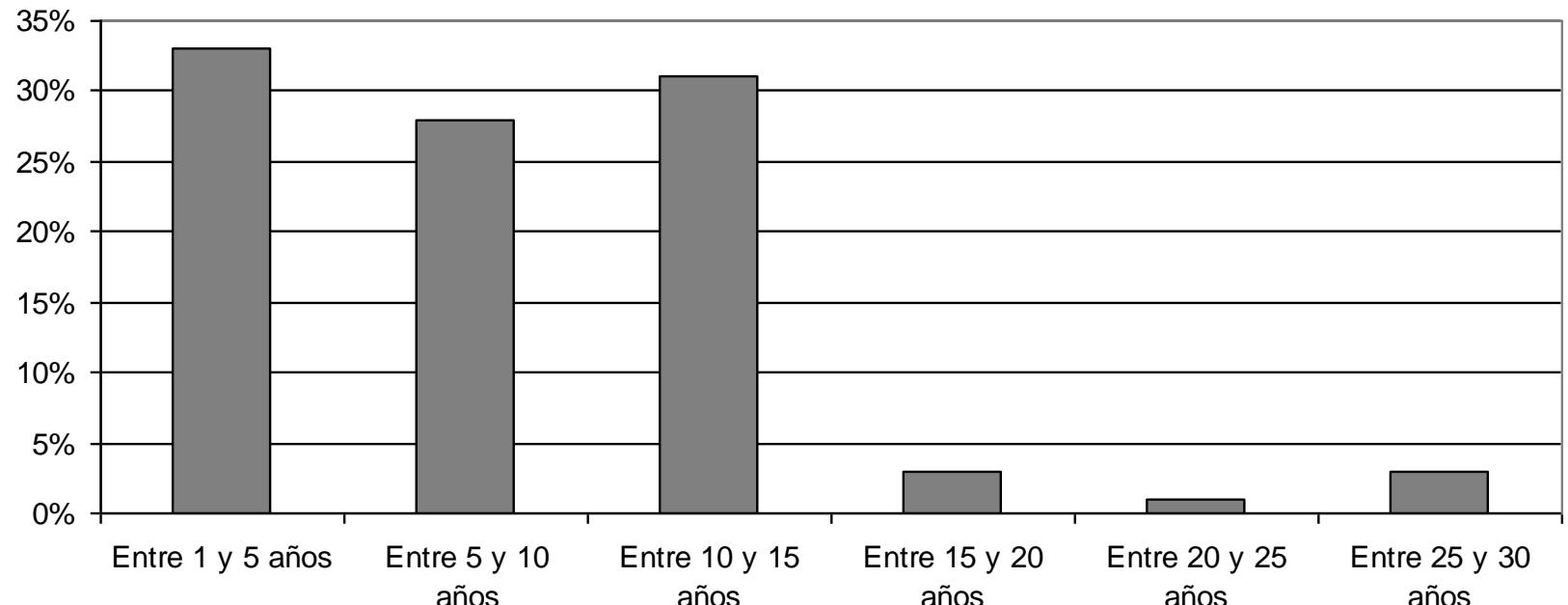




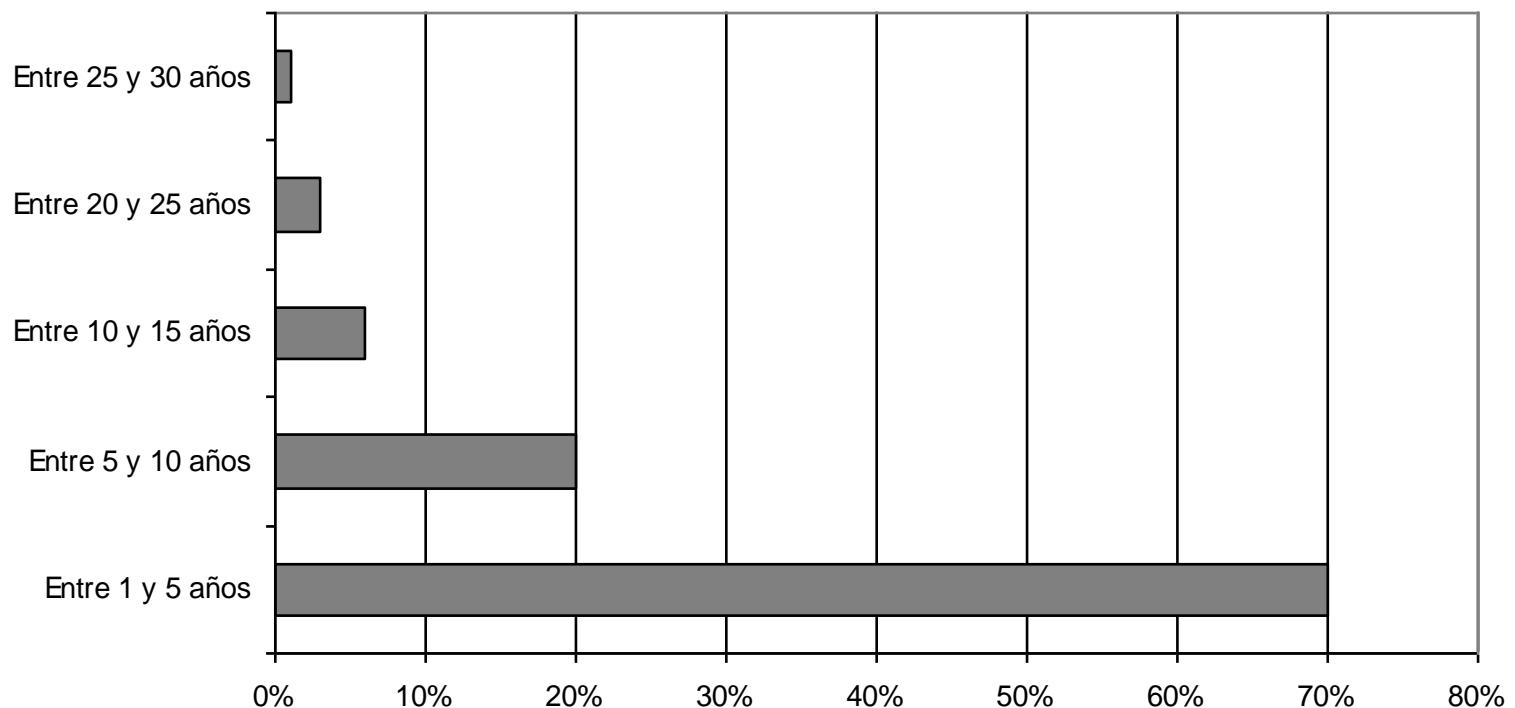
## Teachers belonging to public and private schools



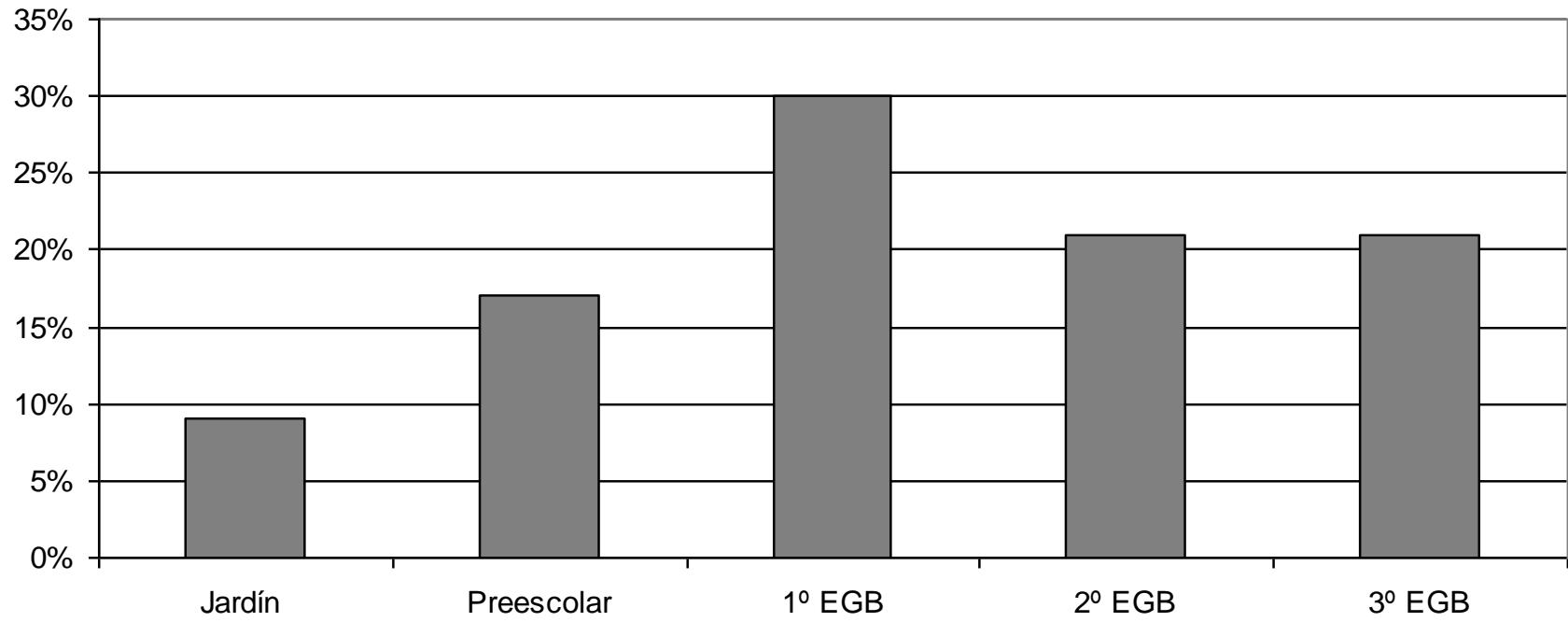
## Teachers' professional experience



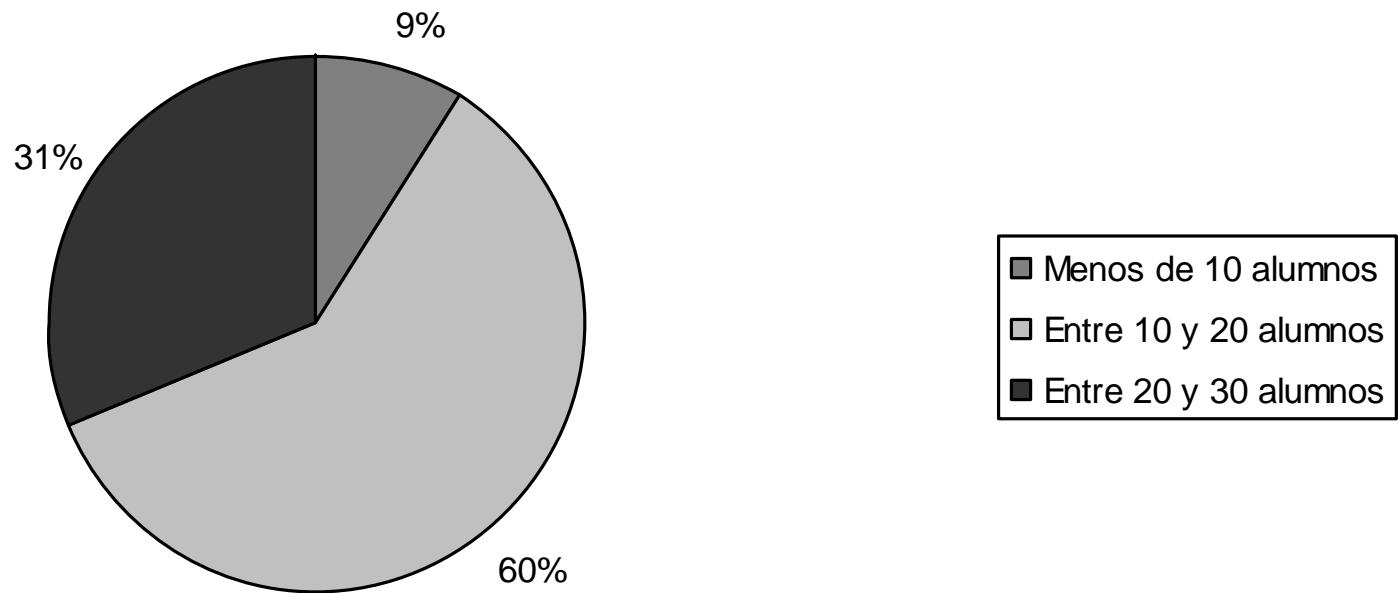
## Teachers' seniority in current schools



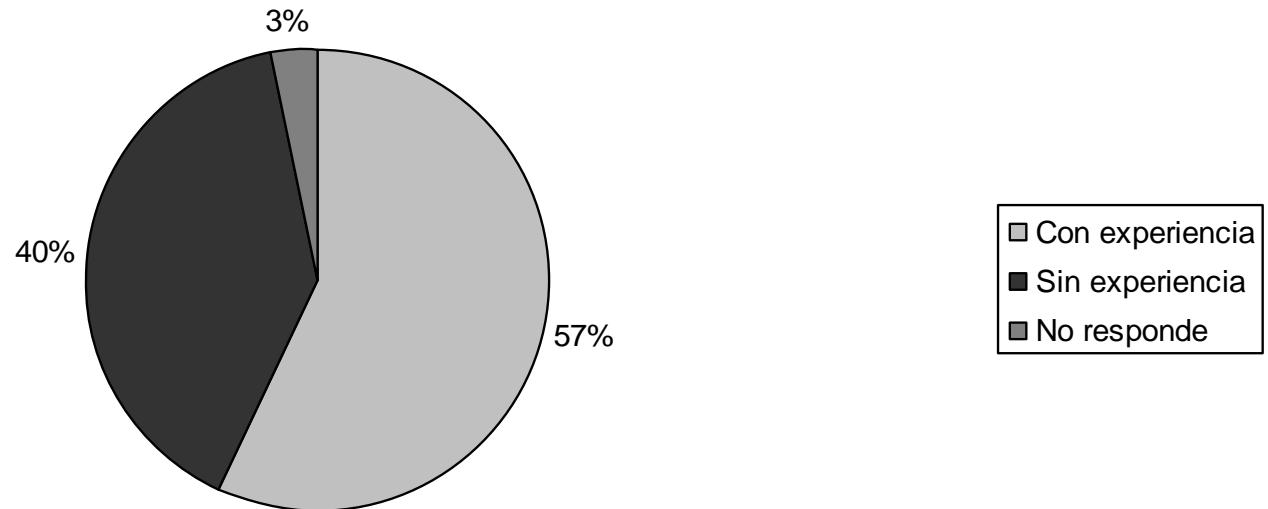
## Teachers' distribution by education level



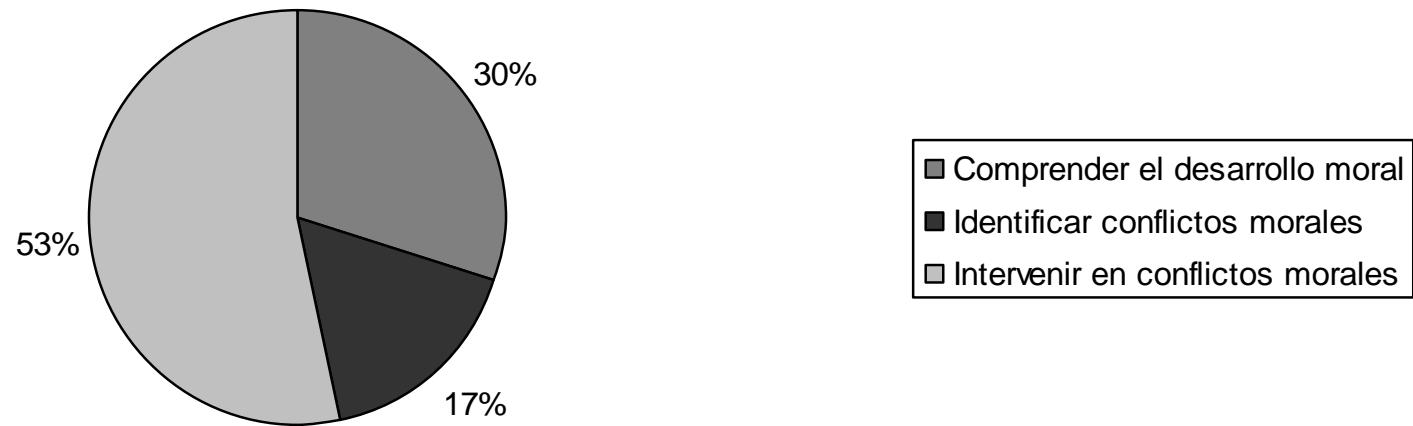
## Number of children per group



# Teachers' experience in children's moral education training



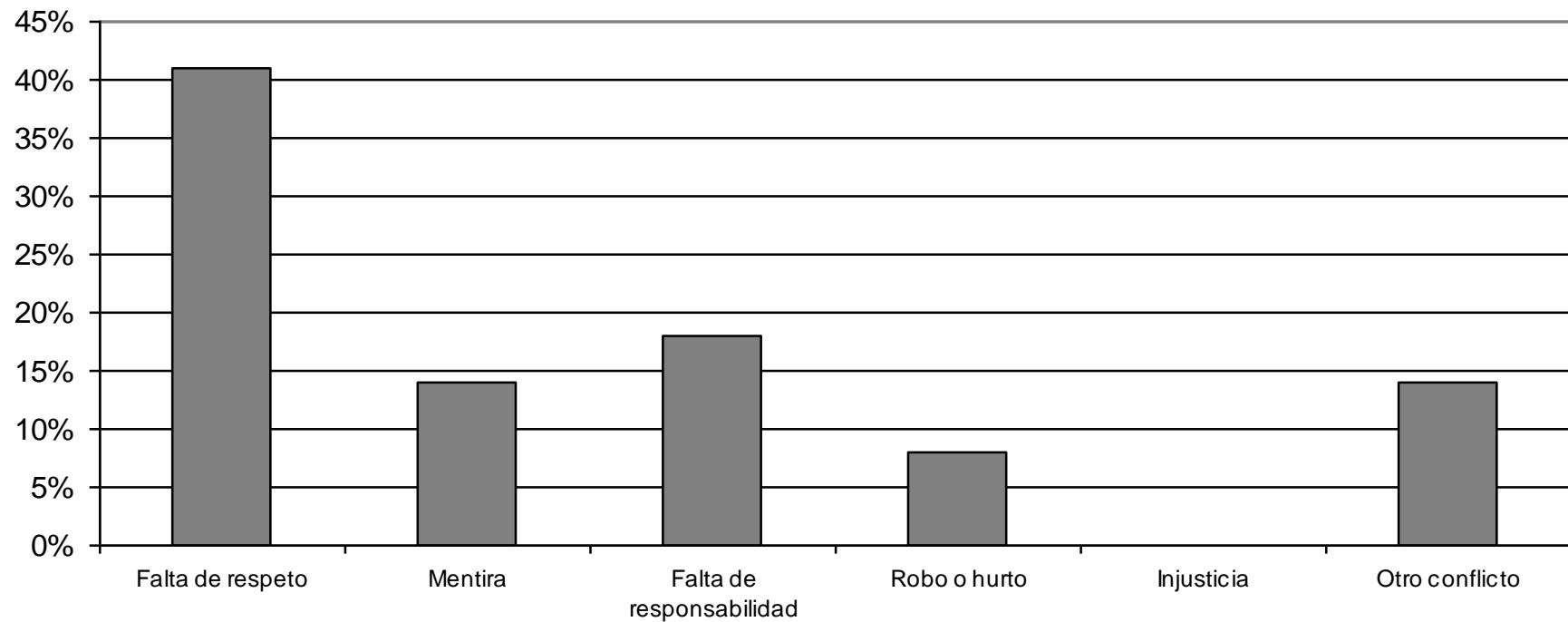
# Teachers' difficulties in children's moral conflict resolution



## Moral conflicts

- 72% of teachers saw the conflict
- 74% of the conflicts took place within the classroom
- 61% of the conflicts took place during a class

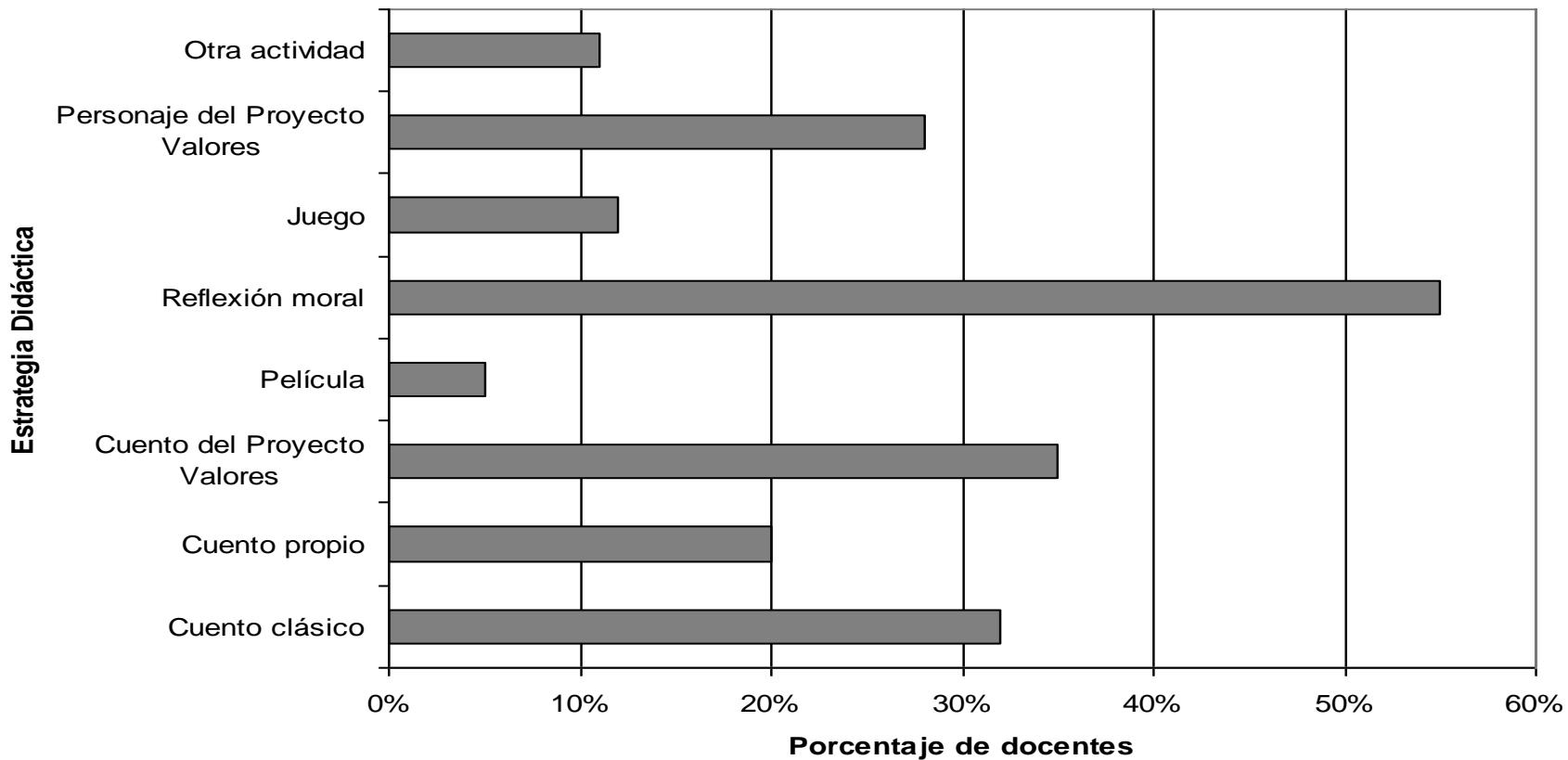
# Children's moral conflicts



## Dealing with the conflicts

- 58% of teachers personally intervened in the conflict
- 21% of teachers asked for help
- 25% did nothing at all

## Classroom strategies



# New perspectives 2008

- Whether conflict is among children or between children and teacher
- Instead of typifying moral conflict, classifying antisocial behavior
- Teachers' intervention: whether there is a "style" eliciting shame and a "style" eliciting guilt
- Whether we can see children's reaction showing shame or guilt



29 11 2005

# Antisocial behavior

- Shouting
- Insulting
- Agressive behavior
- Quarrelling
- Bothering
- Subduing
- Ignoring
- Desaproving / Mocking
- Rejecting / Excluding
- Threatening
- Lying
- Stealing
- No responsibility

# Teachers' "shame style"

- Judges child's person
- Focuses on moral rule
- Establishes punishment

# Children's shame reaction

- Looks down
- Eludes sight
- Redens face
- Shrinks body
- Is unable to speak
- Feels personal distress
- Gets away of victim



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# Teachers' "guilt style"

- Judges child's conduct
- Focuses on harm committed
- Elicits reparation of harm committed
- Establishes consequence

# Children's guilt reaction

- Looks up
- Looks for teacher
- Shows empathy for the victim
- Repairs harm committed
- Apologizes



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# THANKS!!!

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